

Early Feedback Collection System

1

Feedback Input by Students

CUHK LOGIN
For MyCUHK, Microsoft 365, Library Search...

Login with:
Student: Student-ID@link.cuhk.edu.hk
Staff: staff@link.cuhk.edu.hk
Alumni: alumni-ID@link.cuhk.edu.hk
Password: OnePass Password

Login ID

OnePass Password

[Sign in](#)

- [Login Help](#)
- [Change Password / Forget Password](#)
- [Forgot Alumni ID / Password](#)
- [Contact ITSC](#)
- [Maintenance Schedule](#)

CADS
CADS Reference Number: 233

itsc Information Technology Services Centre
The Chinese University of Hong Kong

- Students need to login with **Student-ID@link.cuhk.edu.hk** and **OnePass Password** to input feedback.
- Students can only input feedback during a specified period.

Data Input by Students

Early Feedback Collection System

Dear [redacted]

The early feedback collection system is established to facilitate an earlier collection of student feedback on course teaching. The system captures student feedback on individual courses/ classes after the add/ drop period so that any problems concerning the delivery of teaching can be identified and dealt with in a timely manner. All data collected will be kept confidential and anonymous.

Please note the followings for submission of your feedback:

1. The number of words that are allowed in each box is 2,000 English letters or 1,000 Chinese characters (including punctuation, numbers, symbols etc).
2. Please click the button "Save" for each course.
3. Before 2016/02/17, students can modify the comments and resubmit the form. The system will be closed on and after 2016/02/17 .

1 . 2015R2-CSCI3100

(a) What are the best aspects of the course so far?

(b) Which aspects are most in need of improvement so far?

Save

2 . 2015R2-CSCI3100-T01

(a) What are the best aspects of the course so far?

(b) Which aspects are most in need of improvement so far?

Save

- After login, students will see a list of classes they are enrolled to under the term.
- Students are asked 2 questions:
 - (a) What are the best aspects of the course so far?
 - (b) Which aspects are most in need of improvement so far?
- Students can input and save their feedback to respective class(es).
- Within the specified period, students can login again to view (and update) their feedback as needed.

3

Data Input by Students

Early Feedback Collection System

No Permission to Access

Access are allowed for the following groups of users during respective periods only:

- Students taking undergraduate courses of this academic term
- Primary instructors, department heads and faculty heads of undergraduate courses of this academic term

Access Period:

- Feedback Collection Period: [redacted]
- Report Download Period: [redacted]

Contact Us | Privacy Policy | Disclaimer
Copyright © 2016. All Right Reserved. The Chinese University of Hong Kong

- Students cannot login the system to input feedback or view saved feedback after the specified period.

4

Feedback Retrieval

- After feedback collection period has ended, (a) Primary Instructor (PI) of classes listed in CUSIS, (b) Department Chairs and (c) Faculty Dean can login the system to view anonymous feedback collected during a specified period.
- PI will see a list of classes they teach. They can view the feedback of individual classes online. They can also download the feedback in excel format.
- Department Chairs will see a list of classes under their departments. They can view the feedback of individual classes online. They can also download the feedback in excel format.
- Faculty Deans will see a list of classes under their faculties. They can view the feedback of individual classes online. They can also download the feedback in excel format.

5

Sample Report

	A	B	C	D
1	Course ID	Best Aspect(s)	Aspect(s) needed improvement	Last save time
2	2015R2-ACCT1111A	I like the lectures	I would like to see more	2016/2/2 13:00:00
3	2015R2-ACCT1111A	Thank you.....	I prefer having	2016/2/2 18:10:00
4	2015R2-ACCT1111A	I like.....	It would be wonderful if	2016/2/3 13:00:00
5	2015R2-ACCT1111B	I like the new flipped model	Please consider	2016/2/2 15:10:00
6	2015R2-ACCT1111B	I love	I hope	2016/2/4 13:00:00
7
8	2015R2-DSME2011A	The best aspects are	I prefer	2016/2/2 13:10:00
9	2015R2-DSME2011A	I like	Please	2016/2/2 18:15:00
10	2015R2-DSME2011A	I enjoy XXX the most	I would like to see	2016/2/3 14:00:00
11	2015R2-DSME2011B	XXX and YYY	I hope	2016/2/3 13:13:00
12	2015R2-DSME2011C	I enjoy XXX	I would like to see	2016/2/2 15:10:00
13	2015R2-DSME2011C	I love	Please consider	2016/2/4 15:40:00

6